

## Whole School Homework due in Friday 9<sup>th</sup> March

Please feel free to do all of these options or just one – it's up to you!

I am going to put everything up around school and on the website saying 'This is what we got up to when our school was closed'.

Name and class on everything please. Videos on virus free memory sticks again named – they will be returned.

Make a video of you, your family, friends doing something fun in the snow EG making a snowman, having a snowball 'fight', helping clear the path or drive of snow, sledging or taking your dog for a walk.



Speak into the camera and say hello, introduce yourself but don't use your surname and say what year group you are in EG "Hello my name is Matthew and I am in Year 5!" Tell me what you are doing, how you did it, what materials you might have used, how to make the best snowball

**Thursday 1<sup>st</sup> March was World Book Day and in school we have been reading stories by famous authors which have been turned into films for example 'The BFG' and 'Matilda' by Roald Dahl. Why don't you think about your favourite book/story and try one of the following ideas:-**

- Cut out or draw a picture of your favourite character and stick them in the middle of a big-ish sheet of paper. Now write short paragraphs or labels around the picture of them EG What do they look like? Where do they live? Who is in their family? What do they like and dislike? Where do they go to school – who are their friends? Make stuff up about your character that you might think could be true
- Older children could think of a well-known story such as Cinderella or Red Riding Hood and then re-write the ending just like Roadl Dahl does in his 'Revolting Rhymes'

## Year 6 Secondary School

Year 6 found out what secondary school they'll be going to on Thursday 1<sup>st</sup> – how did you feel Year 6? Why don't you write a 'diary entry' of what you think your first day is going to be like? Remember a diary is private so writing about your fears, hopes and dreams is totally acceptable and expected. Picture yourself in the uniform, the journey to school, whose class you might be? What and where you'll eat? Might you get lost? Join the football team? Make new friends?

How about interviewing your parents or Grandparents? You could prepare some questions and then either film the interview or write it down. Ask them about their childhood, what toys they played with? What their favourite meal was? What they did if their school was shut? If they had mobile phones? Computers and if not how they managed without them? Where were they born? Where did they live? How did they meet? Ask if they got married what it was like and get them to show you some pictures.



## NON-Fiction Writing Style Collage/Recipe/Instructions

Who is into cooking or making stuff? Or maybe your parents took you to work with them on the SNOW days? Did you help them do some of their work? Maybe you were with your Grandparents? What did you get up to?

Why not write out a recipe or a set of instructions on how to make a 'Snowman Cake' or build a model made from Lego or stickle bricks or Connex whatever. Or write a diary of your day

Take photos of whatever you get up to on the SNOW Days and turn the pictures into a collage/poster with some writing too - show me what you did – give a brief explanation or do labels



